

The Reading Clinic's Speaker Series Presents

# The Signs, Diagnosis, and Treatment of Dyslexia

and

## How Learning Disabilities Affect Children's Self-Esteem and How Parent and Teachers Can Help

Brooke Cargile will discuss current information about dyslexia, including what is dyslexia, the red flags parents and teachers can identify, and what to do if they believe a student might have dyslexia. This talk will include the process for diagnosing a specific learning disability and the treatments available to students with learning disabilities.

Patty Bardina will discuss the effects of learning disabilities on children's sense of identity and self-esteem as well as strategies parents and teachers can use to support children's self-esteem.



**December 2, 2009 - 6:30-8:30PM**  
**Springer Elementary School**  
**1120 Rose Avenue**  
**Mountain View, CA 94040**

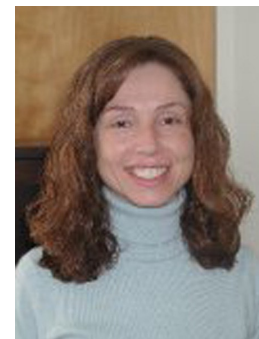


**Brooke Cargile, M.A.**

Brooke Cargile grew up in the Bay Area but also spent multiple summers with her mother's family in Hawaii. She attended San Francisco State University and obtained her Bachelor's in Sociology there. She continued at SFSU to complete all levels of her teaching credential as well as a Master's in Special Education. Brooke has extensive experience teaching emotionally disturbed children at the Children's Health Council's Esther B. Clark School, Edgewood Center in San Francisco, and Pine Hill School in San Jose. She remained full time within the classroom setting until joining Morrissey/Compton where she now provides diagnostic and tutoring services. Since that time, she has continued her teaching at Challenge School for the last three years. All told, she has been teaching for 14 years and tutoring students individually for much of that time. Brooke is also currently working with Santa Clara County Department of Family and Children's Services through Morrissey/Compton advocating for the educational rights of children within the foster care and juvenile justice system. She is trained in Slingerland, Wilson Reading, and Making Math Real.

**Patricia Bardina, Ph.D.**

Dr. Bardina also grew up in the Bay Area. She received her B.A. in Psychology at Pomona College and then completed a Master of Education in Educational Psychology at the University of Washington. For two years she worked at the Children's Hospital and Medical Center in Seattle as a Pediatric Mental Health Specialist, providing parent training and consulting with schools for children on the autism spectrum and children with behavioral disorders. Dr. Bardina then received her M.S. and Ph.D. in Clinical Psychology at the University of Washington, during which she taught classes in psychological assessment, conducted forensic and psychological evaluations, and provided therapy to children, adolescents, and young adults. She completed her doctoral internship at the Stanford University Department of Child and Adolescent Psychiatry and the Children's Health Council. Dr. Bardina joined Morrissey/Compton Educational Center in 2004, as a postdoctoral fellow. She remained on the staff, continuing to provide diagnostic evaluations and therapy to children, adolescents, and young adults as a licensed clinical psychologist.



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